



## WMO VL Report

### **VL Member Activity Report**

From: RTC Nanjing

To: VL Members

Copy:

Reporting period: September 2008 – April 2009

Purpose:

Action proposed:

Appendices:

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Date of submission: 22 May 2009



**Training courses given in reporting period:**

Please list in the below table the training courses held in the reporting period

	Date	Name of training event	Host	Location	Addressed topics	Number of participants	Lecturers
<b>Classroom courses</b>	Sept.15-Oct. 30 2008	Satellite and Radar Meteorology	RTC Nanjing China	Nanjing	Satellite and Radar Meteorology	23	21 lecturers
	Nov.10-Nov.29 2008	Management for Meteorological Administrators	RTC Nanjing China	Nanjing	Meteorological Management	43	15 lecturers
	March 2-May 29 2009	Applied Meteorology for Forecasters	RTC Nanjing China	Nanjing	Applied Meteorology	3	18 lecturers
<b>Distant learning courses</b>							
<b>RFG events</b>							



**Planned activities for:**

Please list in the below table the training courses you have planned

	Date	Name of training event	Host	Location	Topics to be addressed	Lecturers
Classroom courses	June 8-June 26 2009	Multi-hazard Early Warning	RTC Nanjing China	Nanjing	Multi-hazard Early Warning	21 lecturers
	June 15-29 2009	Cloud Seeding	RTC Nanjing China	Nanjing	Cloud Seeding	12 lecturers
	Sept. 21-28, 2009	Assessment of Meteorological Benefits	RTC Nanjing China	Nanjing	Assessment of Meteorological Benefits	10 lecturers
	Sept. 28-30 2009	Roving Seminar	RTC Nanjing China	Nanjing	Tropical Cyclones	6 lecturers
	Oct. 12-Nov. 8, 2009	Meteorological Information Service	RTC Nanjing China	Nanjing	Meteorological Information Service	25 lecturers
	Nov. 16-Dec. 4, 2009	Agrometeorology	RTC Nanjing China	Nanjing	Agrometeorology	22 lecturers
Distant learning courses						
RFG events						



What do you feel is missing in your current VL training activities?

The real time online training is missing in the current international training course. The RTC needs developing the real time online international training course.

What kind of materials do you use for your courses (e.g. PowerPoint presentations, images of the month, case studies, etc.)? Please list below.

PowerPoint presentations, Satellite data, case studies,

Who provides support in the production of your training materials?

CMA, NUIST and the RTC provide support in the development and production of the training material.

What kind of tools do you use to make training material accessible to the teaching community (real time reception of satellite data, number of PCs, network, server, hard discs, Internet capability, etc.)?

The Remote Sensing Lab of NUIST can receives the real time satellite data. The RTC has more than 40 PCs and the network and server of the RTC lab operates very well.

What kind of course management tools do you use to conduct your courses / workshops / events?

What type of training and at what frequency do you provide for your training staff?

Participate in face to face training and attending seminar twice every year

Please specify the limitations / restrictions which might influence the quality of training in your institute below:

Financial limitations:

The RTC needs more fund so as to hold more training courses on satellite meteorology so as to meet the high demand of meteorological and hydrological services in developing countries

Shortage of human resources:

No

Insufficient access to training materials and courses e.g. due to bad internet connection:

No

Other limitations:

No

Supplementary Information

CoE Administrative Information:

Head of CoE: Prof. Zhi Xiefei, Deputy Director of the WMO RTC Nanjing China

Names of your satellite meteorology trainers: Prof. Xu Jianmin, Prof. Wang Zhenhui, Prof. Yang Jun, Associate Prof. Guan Li

Training materials you have developed over the last reporting period:

The updated training textbook, PPT and data on Satellite Meteorology

Please use the rest of this page for any other more general remarks you may wish to make relating to the delivery of training by your Centre.